

Dr. Hanna Kristiansson



- open-minded
- relaxed with students and colleagues
- disciplined
- multi-tasking skills
- good at administration and organisation

	AWARE		CONSIDER		ACT/APPLY		EXPERIENCE	ADVOCATE
	Initial plans	Specific plans	Potential setbacks	Proceed with the application	Organizing	On the teaching mobility	Closing the experience	
Goals or expectations	To find information on how to go to Hungary to do research and meet other professionals in her field.	To gather more information regarding the practical issues of teaching mobility	Moving to specific aspects of the planning stage it turned out that her university doesn't have an active agreement with the potential host university. Her goal is to establish one.	To be able to quickly and efficiently submit the necessary documents	Find accommodation, travel arrangements and be able to organize her 8 hours of classes and possible to set up meetings with other professionals.	To have successful lessons as soon as possible and have enough time to meet with colleagues and experience Hungarian culture.	To be able to use her experiences to further her research and successfully close the teaching mobility.	
Actions	She searches and finds information about Erasmus+ Teaching Mobility and finds a suitable Hungarian university. She goes to her International Relations Office.	Talk to someone who has already participated in a teaching mobility programme. Look for further information online regarding the mobility.	Asks for help at IRO who are contacting the IRO of the potential host university and starts to organise an agreement.	Proceeds with the application	Constant e-mailing with colleagues at the host institution (IRO, Department)	Giving lectures. Meeting with colleagues (also do some research interviews)	Analysing interviews, incorporating her experience, ask help from Hungarian colleagues and submit a co-author publication. Does the paperwork for the mobility.	
User experience								
Think & feel	“ Oh, what a great opportunity! ”	“ Will the budget be enough to finance my travel and stay? ”	“ There is no agreement between the two institutions. More administrative tasks are needed... ”	“ Yay, an agreement! I'll miss my kids... ”	“ It is hard to find a suitable accommodation when I don't know the city. Will I have enough time for my lessons and to meet colleagues? ”	“ Hungarian colleagues are really helpful! ”	“ This cooperation is very interesting. I'm glad that I have met such committed colleagues. ”	
Touchpoints	<ul style="list-style-type: none"> <li>• Webpage of IRO, potential search for partner universities</li> <li>• Personally/in e-mail with IRO colleagues</li> </ul>	<ul style="list-style-type: none"> <li>• Webpage of IRO</li> <li>• Personally/in e-mail with IRO colleagues or department colleagues</li> </ul>	<ul style="list-style-type: none"> <li>• List of agreements between her institution and other universities available at the university webpage.</li> <li>• Personally or in e-mail with IRO colleagues</li> </ul>	<ul style="list-style-type: none"> <li>• Official submission of the necessary documents</li> </ul>	<ul style="list-style-type: none"> <li>• Webpage of host institution</li> <li>• E-mails with colleagues at host institution</li> </ul>	<ul style="list-style-type: none"> <li>• Lectures</li> <li>• Meetings</li> </ul>	<ul style="list-style-type: none"> <li>• Official submission of the E+ report.</li> </ul>	
Opportunities and ideas to improve	<ul style="list-style-type: none"> <li>• Help raise awareness, create promotion materials.</li> <li>• Database of universities willing to host teaching mobilities</li> </ul>	<ul style="list-style-type: none"> <li>• Guidelines for organising a teaching mobility</li> <li>• Frequent dissemination and knowledge sharing events with those who have already participated in teaching mobility.</li> </ul>	<ul style="list-style-type: none"> <li>• Searchable database of existing partners available in a disciplinary structure as well.</li> </ul>	<ul style="list-style-type: none"> <li>• Create a transparent procedure description and/or checklist to aid submission</li> </ul>	<ul style="list-style-type: none"> <li>• Suggested process and a list of suggested accommodations provided by the host university.</li> <li>• Prepare colleagues on how to be a good host for teaching mobility.</li> </ul>	<ul style="list-style-type: none"> <li>• The host university should organise the classes in the most efficient way (ensure the presence of students and colleagues).</li> <li>• The host university should help creating a schedule for professional meetings (inform their colleagues of the opportunity, share a doodle and advocate meeting with the guest)</li> </ul>	<ul style="list-style-type: none"> <li>• Ask for feedback from host university students and colleagues</li> <li>• Provide guidelines for effective submission of E+ reports</li> <li>• Organise knowledge sharing events.</li> </ul>	